

ACTS

Albemarle Christian Teaching Support, Inc.

**New Family
Scheduling and Registration Packet
2019-2020**

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ACTS Calendar 2019-2020

2019 Fall Semester

*August 26 - Mandatory Orientation 1-3 PM

- 1) Sept. 9
- 2) Sept. 16
- 3) Sept. 23
- 4) *Sept. 30

- 5) Oct. 7- Fire Drill
- 6) Oct. 14 (make-up fire drill)
- 7) Oct. 21
- 8) *Oct. 28

- 9) Nov. 4
- 10) Nov. 11
- 11) *Nov. 18

Thanksgiving Break- Nov. 25

- 12) Dec. 2
- 13) Dec. 9

Christmas Break- Dec. 16, 23, 30

2020 Spring Semester

- 14) *Jan. 6
- 15) Jan.13
- 16) Jan. 20 – Fire Drill
- 17) *Jan. 27

- 18) Feb. 3
- 19) Feb. 10
- 20) Feb. 17
- 21) *Feb. 24

- 22) Mar. 2
- 23) Mar. 9
- 24) Mar. 16
- 25) Mar. 23
- 26) * Mar. 30

27) April 6
Easter Break- April 13

- 28) April 20
- 29) *April 27
- 30) May 4
- 31) May 11
- 32) May 18

2019 Fall Semester Events

Thursday, August 22 – Teacher Meeting 1- 3 PM

Fri., Sept. 20–ACTS Picnic 6-8PM Penn Park

KMS Photography – Oct. 14,21

Thursday., Dec. 5 – Drama 6+Mandatory Practice 1-4PM

Fri., Dec. 6 –Christmas Program 7 PM

2020 Spring Semester Events

February/March–Needs Assessment

Feb. 17 – Teacher Tea (room 113)

Fri., May 1– Dramatic ACTS 7 PM (Sanctuary/ room 209)

Mon., May 11 – Year End Event 7 PM (Sanctuary/Fellowship Hall)

ACTS Class List 2019-2020

	1 10:10 – 11:05 am	2 11:10 – 12:05 pm Lunch 12:05-12:25	3 12:30-1:25 pm	4 1:30-2:25 pm	5 2:30-3:25 pm	6 3:30-4:25 pm
Pre	Preschool	Preschool	Preschool	Preschool	Preschool	Preschool
K	Brick Builders K-2 Spanish K-2 Start with Art K-2	Brick Builders K-2 Science Exploration K-2 Start with Art K-2	Geography K-2 PE K-3 Science Exploration K-2 Start with Art K-2	PE K-3 Phonics Boosters K-1 Science Exploration K-2 Spanish K-2 Young Musicians K-2	Geography K-2 PE K-3 Science Exploration K-2 Start with Art K-2	Drama Tyme I K-2 Geography K-2 Start with Art K-2
1	Brick Builders K-2 Spanish K-2 Start with Art K-2	Brick Builders K-2 Science Exploration K-2 Start with Art K-2	Geography K-2 PE K-3 Science Exploration K-2 Start with Art K-2	PE K-3 Phonics Boosters K-1 Science Exploration K-2 Spanish K-2 Young Musicians K-2	Geography K-2 PE K-3 Science Exploration K-2 Start with Art K-2 STrEAMers 1/2	Drama Tyme I K-2 Geography K-2 Start with Art K-2
2	Brick Builders K-2 Children's Lit. 2-4 Spanish K-2 Start with Art K-2	Brick Builders K-2 Science Exploration K-2 Start with Art K-2	Chorus and the Classics 2-6 Geography K-2 PE K-3 Science Exploration K-2 Start with Art K-2	PE K-3 Science Exploration K-2 Spanish K-2 Young Musicians K-2	Geography K-2 PE K-3 Science Exploration K-2 Start with Art K-2 STrEAMers 1/2	Drama Tyme I K-2 Geography K-2 Start with Art K-2
3	Children's Lit. 2-4 HoH Medieval Yr.2 3-6 Science Exploration 3/4	American Girl Class 3-6 Great Words of Art 3/4 HoH Medieval Yr.2 3-6 HoH Modern Yr.4 3-6 Science Exploration 3/4	ASL Through Projects 3+ Brick Builders 3-5 Chess 3+ Chorus and the Classics 2-6 Great Words of Art 3/4 PE K-3 Science Exploration 3/4	ASL Through Projects 3+ Chess 3+ Great Words of Art 3/4 PE K-3 Spanish 3-5 STEM 1 3/4	American Girl Class 3-6 ASL Through Projects 3+ Chess 3+ Drama Tyme II 3-5 Great Words of Art 3/4 PE K-3	American Girl Class 3-6 Chess 3+ Great Words of Art 3/4
4	Children's Lit. 2-4 HoH Medieval Yr.2 3-6 Science Exploration 3/4	American Girl Class 3-6 Govt. & Pres. Hist. 4/5 Great Words of Art 3/4 HoH Medieval Yr.2 3-6 HoH Modern Yr.4 3-6 Science Exploration 3/4	ASL Through Projects 3+ Brick Builders 3-5 Chess 3+ Chorus and the Classics 2-6 Great Words of Art 3/4 PE 4-7 Science Exploration 3/4	ASL Through Projects 3+ Beg. Etiquette (Girls) 4-6 Chess 3+ Creative Writing 4/5 Great Words of Art 3/4 PE 4-7 Spanish 3-5 STEM 1 3/4	American Girl Class 3-6 ASL Through Projects 3+ Chess 3+ Crafting with Flair 4-6 Drama Tyme II 3-5 Great Words of Art 3/4 PE 4-7	American Girl Class 3-6 Chess 3+ Creative Writing 4/5 Great Words of Art 3/4
5	HoH Medieval Yr.2 3-6 Science Exploration 5/6 Spanish I 5-8 STEM 2 5/6	American Girl Class 3-6 Govt. & Pres. Hist. 4/5 HoH Medieval Yr.2 3-6 HoH Modern Yr.4 3-6 Science Exploration 5/6 Spanish II 5-8	Art Thru Centuries 5/6 Brick Builders 3-5 ASL Through Projects 3+ Chess 3+ Chorus and the Classics 2-6 PE 4-7 Science Exploration 5/6	Adventures in Literature 5-8 Art Thru Centuries 5/6 ASL Through Projects 3+ Beg. Etiquette (Girls) 4-6 Chess 3+ Creative Writing 4/5 PE 4-7 Science Exploration 5/6 Spanish 3-5	American Girl Class 3-6 Art Thru Centuries 5/6 ASL Through Projects 3+ Chess 3+ Crafting with Flair 4-6 Drama Tyme II 3-5 PE 4-7	American Girl Class 3-6 Art Thru Centuries 5/6 Chess 3+ Creative Writing 4/5 Mid School French 5-8

	1 10:10 – 11:05 am	2 11:10 – 12:05 pm Lunch 12:05-12:25	3 12:30-1:25 pm	4 1:30-2:25 pm	5 2:30-3:25 pm	6 3:30-4:25 pm
6	Cool Medieval History 6-8 Girls PE 6-10 HoH Medieval Yr.2 3-6 Science Exploration 5/6 Spanish I 5-8 STEM 2 5/6 Study Hall	American Girl Class 3-6 Intermediate German 6+ Drama 6+ Girls PE 6-10 HoH Medieval Yr.2 3-6 HoH Modern Yr.4 3-6 Science Exploration 5/6 Spanish II 5-8 Study Hall	Art Thru Centuries 5/6 ASL Through Projects 3+ Brainteasers 6-8 Chess 3+ Chorus and the Classics 2-6 Cool Modern History 6-8 Creative Writing 6-8 PE 4-7 Science Exploration 5/6 Study Hall	Adventures in Literature 5-8 Art Thru Centuries 5/6 ASL Through Projects 3+ Beg. Etiquette (Girls) 4-6 Chess 3+ PE 4-7 Science Exploration 5/6 Study Hall	American Girl Class 3-6 Art Thru Centuries 5/6 ASL Through Projects 3+ Chess 3+ Crafting with Flair 4-6 Creative Writing 6-8 PE 4-7 Study Hall	American Girl Class 3-6 Art Thru Centuries 5/6 Brick Break 6+ Chess 3+ Crafting with Flair 6+ Girls' Bible Study 6-8 Health & Nutrition 6+ Mid School French 5-8 Study Hall
7	Cool Medieval History 6-8 Girls PE 6-10 MathSmith Alg I (9:10 start) Spanish I 5-8 Study Hall	Drama 6+ Engineering/Robotics 7/8 Girls PE 6-10 Intermediate German 6+ Spanish II 5-8 Study Hall TreblesomeACTS Choir 7+	ASL Through Projects 3+ Brainteasers 6-8 Chess 3+ Cool Modern History 6-8 Creative Writing 6-8 PE 4-7 Studio Art 7/8 Study Hall	Adventures in Literature 5-8 ASL Through Projects 3+ Chess 3+ Life Science 7 PE 4-7 Study Hall	Academic Writing I 7-9 Adv. Etiquette (Girls) 7+ ASL Through Projects 3+ Chess 3+ Creative Writing 6-8 Life Science 7 PE 4-7 Study Hall TreblesomeACTS Choir 7+	Brick Break 6+ Chess 3+ Crafting with Flair 6+ Girls' Bible Study 6-8 Health & Nutrition 6+ Mid School French 5-8 Painting 1 Watercolor 7+ Study Hall
8	Cool Medieval History 6-8 Girls PE 6-10 Grammar 8+ MathSmith Alg I (9:10 start) Spanish I 5-8 Study Hall	Drama 6+ Engineering/Robotics 7/8 Girls PE 6-10 Intermediate German 6+ Spanish II 5-8 Studio Art 8+ Study Hall TreblesomeACTS Choir 7+	American Literature 8-10 ASL Through Projects 3+ Brainteasers 6-8 Chess 3+ Cool Modern History 6-8 Creative Writing 6-8 Studio Art 7/8 Study Hall	Academic Writing II 8-10 Adventures in Literature 5-8 Apologia Physical Science 8 ASL Through Projects 3+ Chess 3+ LD Debate (spring) 8+ Photography I (fall) 8+ Speech (fall) 8+ Studio Art 8+ Study Hall	Academic Writing I 7-9 Adv. Etiquette (Girls) 7+ Algebra I Made Simp 8-10 ASL Through Projects 3+ Chess 3+ Christian Worldview (fall) 8+ Creative Writing 6-8 Photography I (fall) 8+ Painting 2 Acrylic 8+ Study Hall TreblesomeACTS Choir 7+	Boys Team Sports 8+ Brick Break 6+ Chess 3+ Crafting with Flair 6+ Girls' Bible Study 6-8 Health & Nutrition 6+ MathSmith Geo (4:40 end) Mid School French 5-8 Painting 1 Watercolor 7+ Study Hall
9	Algebra II 9+ Biology 9-11 (9:55 start) Girls PE 6-10 Grammar 8+ Female Ensemble 9+ MathSmith Alg I (9:10 start) Study Hall World Hist. Ancients 9+	Drama 6+ Girls PE 6-10 Intermediate German 6+ MathSmith Alg 2 (10:40 start) Spanish Discovery I 9+ Studio Art 8+ Study Hall TreblesomeACTS Choir 7+ US Govt 9+ Yearbook 9+	American Literature 8-10 ASL Through Projects 3+ Chess 3+ Economics (fall) 9+ French I 9+ Intro Engineering 9+ Spanish Discovery II 9+ Study Hall World Hist. Ancients 9+ Yearbook 9+	Academic Writing II 8-10 ASL Through Projects 3+ Chess 3+ Geometry 9+ Intro to Shakespeare 9+ LD Debate (spring) 8+ Photography I (fall) 8+ Speech (fall) 8+ Studio Art 8+ Study Hall Yearbook 9+	Academic Writing I 7-9 Adv. Etiquette (Girls) 7+ Algebra I Made Simp 8-10 ASL Through Projects 3+ Brain Challenge (spring) 9+ Chess 3+ Christian Worldview (fall) 8+ French III 9+ Painting 2 Acrylic 8+ Photography I (fall) 8+ SAT Prep (Fall) 9+ Study Hall TreblesomeACTS Choir 7+	Adv. Creative Writing 9+ Biology 9-11 (4:40 end) Boys Team Sports 8+ Brick Break 6+ Chess 3+ Crafting with Flair 6+ Health & Nutrition 6+ MathSmith Geo (4:40 end) Painting 1 Watercolor 7+ Photography II (fall) 9+ Study Hall

	1 10:10 – 11:05 am	2 11:10 – 12:05 pm Lunch 12:05-12:25	3 12:30-1:25 pm	4 1:30-2:25 pm	5 2:30-3:25 pm	6 3:30-4:25 pm
10	Algebra II 9+ Biology 9-11 (9:55 start) Chemistry 10+ (9:55 start) Female Ensemble 9+ Girls PE 6-10 Grammar 8+ MathSmith Alg I (9:10 start) Study Hall World Hist. Ancients 9+	British Lit & Comp 10+ Drama 6+ Girls PE 6-10 Intermediate German 6+ Intro Christian Theology 10+ MathSmith Alg 2 (10:40 start) Spanish Discovery I 9+ Studio Art 8+ Study Hall TreblesomeACTS Choir 7+ US Govt 9+ Yearbook 9+	American Literature 8-10 Anatomy/Physiology 10+ ASL Through Projects 3+ Chess 3+ Economics (fall) 9+ French I 9+ Intro Engineering 9+ Pers. Finance 10+ (spring) Spanish Discovery II 9+ Study Hall World Hist. Ancients 9+ Yearbook 9+	Academic Writing II 8-10 ASL Through Projects 3+ Chess 3+ Geometry 9+ Intro to Shakespeare 9+ LD Debate (spring) 8+ Photography I (fall) 8+ Speech (fall) 8+ Studio Art 8+ Study Hall US History 10+ Yearbook 9+	Adv. Etiquette (Girls) 7+ Algebra I Made Simp 8-10 ASL Through Projects 3+ Brain Challenge (spring) 9+ Chess 3+ Christian Worldview (fall) 8+ College Prep Writing 10-12 French III 9+ Painting 2 Acrylic 8+ Photography I (fall) 8+ SAT Prep (Fall) 9+ Study Hall TreblesomeACTS Choir 7+	Adv. Creative Writing 9+ Biology 9-11 (4:40 end) Boys Team Sports 8+ Brick Break 6+ Chemistry 10+ (4:40 end) Chess 3+ Crafting with Flair 6+ Health & Nutrition 6+ MathSmith Geo (4:40 end) Painting 1 Watercolor 7+ Photography II (fall) 9+ Physics 10+ (4:40 end) Study Hall
11	Algebra II 9+ Biology 9-11 (9:55 start) Chemistry 10+ (9:55 start) Grammar 8+ Female Ensemble 9+ MathSmith Alg I (9:10 start) Study Hall World Hist. Ancients 9+	British Lit & Comp 10+ Drama 6+ Intermediate German 6+ Intro Christian Theology 10+ MathSmith Alg 2 (10:40 start) Spanish Discovery I 9+ Studio Art 8+ Study Hall TreblesomeACTS Choir 7+ US Govt 9+ Yearbook 9+	Anatomy/Physiology 10+ ASL Through Projects 3+ Chess 3+ Economics (fall) 9+ French I 9+ Intro Engineering 9+ Pers. Finance (spring) 10+ Spanish Discovery II 9+ Study Hall World Hist. Ancients 9+ Yearbook 9+	ASL Through Projects 3+ Chess 3+ Geometry 9+ Intro to Shakespeare 9+ LD Debate (spring) 8+ Photography I (fall) 8+ Speech (fall) 8+ Studio Art 8+ Study Hall US History 10+ Yearbook 9+	Adv. Etiquette (Girls) 7+ ASL Through Projects 3+ Brain Challenge (spring) 9+ Chess 3+ Christian Worldview (fall) 8+ College Prep Writing 10-12 French III 9+ Painting 2 Acrylic 8+ Photography I (fall) 8+ SAT Prep (Fall) 9+ Study Hall TreblesomeACTS Choir 7+	Adv. Creative Writing 9+ Biology 9-11 (4:40 end) Boys Team Sports 8+ Brick Break 6+ Chemistry 10+ (4:40 end) Chess 3+ Crafting with Flair 6+ Health & Nutrition 6+ MathSmith Geo (4:40 end) Painting 1 Watercolor 7+ Photography II (fall) 9+ Physics 10+ (4:40 end) Study Hall
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New Family Pre-Registration Checklist

- Read the *Family Handbook* accessible/downloadable from the ACTS website, www.actscoop.org/handbook-and-calendar.html – particularly the philosophy and policies sections.
- Carefully read the policy sections in the *Family Handbook*. Once they have been read and understood, **both parents and all students eight and older must sign the ENROLLMENT CONTRACT (page 9-10)**. Parents must also initial each paragraph.
- Fill out all the required information on the *REGISTRATION FORM (page 8)*. An **e-mail** address is mandatory!
- Bring the following **COMPLETED** forms to registration:
 - ___ *ENROLLMENT CONTRACT (page 9-10) complete with father's, mother's, and all students' signatures/initials*
 - ___ *RELEASE OF LIABILITY FORM (page 11) complete with father's and mother's signatures*
 - ___ *REGISTRATION FORM (page 8)*
 - ___ *BACKGROUND CHECK INFORMATION FORM (page 15)* for each parent (or grandparent) that will be performing service hours.
 - ___ Your driver's license. If you are submitting a background check form for your spouse, please bring a photocopy of their driver's license as well.
 - ___ The list of classes and periods that you would ideally want for your child(ren). Check the class list on the website for availability.
 - ___ A copy of this checklist
 - ___ *NEW FAMILY INTRODUCTION FORM (page 14)*
- Bring a check for dues: **\$135 per family** made payable to ACTS (**non-refundable and no cash please**). Checks may take 30 days to process. If bank account changes are planned, make sure check has cleared.
- Bring several blank checks (no cash) to submit materials fees.** You will make checks payable to **each** teacher for **each** student, for **each** class. Checks will not be deposited before July 15th. **Materials fees are non-refundable after August 8.**
- A check for \$8.00, payable to ACTS, **for each** background check you submit. These checks are **non-refundable** and will be deposited within a few days of registration. This amount can be included in your dues check if you wish.
- Mark the **Mandatory Orientation Meeting (date on calendar page of this Registration packet)** on your calendar. September tuition will be collected, and those who did not sign up in May for their required service hours will do so. One parent must attend and children are welcome. Students may begin classes if September's tuition has been paid, and if you have signed up for your required service hours.
- Mark **tuition due dates (dates are on the calendar page of this Registration packet)** on your calendar.
- Bring** your calendar to sign up for service hour shifts.
- Do not** bring tuition checks. Families who register May-August pay September's tuition at the Mandatory Parent Orientation Meeting.

Registration Form

Parents' Names _____ Registration Date _____

Currently Enrolled in ACTS? Yes _____ No _____ HSLDA Member Yes _____ No _____

Address _____ City/Zip _____

Home Phone _____ Cell phone _____ Dad's work phone _____

Emergency Contact _____ **Emergency Contact Phone #** _____
(another ACTS member, if possible)

Email _____ *(required, and update in HORAS promptly if it changes)*

I hereby authorize ACTS Inc. to conduct criminal background checks on the person(s) doing service hours.

Signature _____ Date: _____

Signature _____ Date: _____

****Only NEW FAMILIES need to complete the following box. Please use the back if you need more room.***

Student Name	Date of Birth	Age as of 11/1/19	Grade as of 9/1/19	Gender	Race <small>*Pursuant to federal regulations, we collect responses to the questions below to meet record-keeping requirements. This information will NOT influence your participation in ACTS. Federal law prohibits unlawful discrimination on the basis of race, color, sex, age, national origin, religion, or disability.</small>
					<input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Asian or Asian American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> White
					<input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Asian or Asian American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> White
					<input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Asian or Asian American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> White
					<input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Asian or Asian American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> White

Registrar Use Only:

Dues Check # _____ Release of Liability _____ New Family Form _____
 Materials Fees Paid _____ All Signatures on Contract _____ Any age exceptions requested? _____
 Background Check _____ Exception forms approved? _____
 One Semester homeschool experience? Yes _____ No _____ Student schedules attached & initialed? _____

Enrollment Contract

Please initial each paragraph

_____ We are enrolling our child(ren) in ACTS, Inc. for the 2019-2020 co-op year. We understand our commitment is for the co-op year (Sept.-May). We have not registered any of our children for classes for which they do not meet age requirements without prior Officer and Teacher approval.

_____ We have read and understand the **ACTS Statement of Faith** and agree to respect these as the doctrinal beliefs upheld by the ACTS leadership and the teachers who hold classes at ACTS.

_____ We understand that class offerings through ACTS are a supplement to our children. As home-schooling parents we understand that it is our responsibility to issue credits and grades. Parents are responsible for maintaining all educational responsibility. Parents may ask for grades from their child's teachers, but the parents are ultimately responsible. ACTS and teachers who hold classes at ACTS assume no educational responsibility.

_____ We have read and understand the **ACTS Registration Policies and completed the Background Check Information Form.**

_____ We have read and understand the **ACTS Tuition Policies.** We agree to pay tuition in accordance with these policies. We understand that if we withdraw our children or they are dismissed from co-op, that we will be held responsible to pay the entire amount of tuition owed to our child(ren)'s teachers for the remainder of the year. We understand that while we are offered the opportunity to pay monthly, that tuition is a yearly obligation. Attached is a copy of each child's schedule in our family. We have circled and initialed the yearly tuition amount that we owe the teachers.

_____ We understand that **ACTS dues and background check fees are non-refundable.**

_____ We have read and understand the **ACTS Service Requirement Policies. ACTS operates as a cooperation of families** endeavoring to supplement the education of their children. ACTS is only as strong as its weakest link. ACTS is not a school, with tuition to cover facility management, administrative oversight, and safety. The hours of service performed by us (as members) are **absolutely necessary** to ACTS' existence and maintenance. We understand there will be a \$50 fee for any scheduled service shift for which we don't show. We understand that failure to fulfill our family's service hour obligation may result in loss of priority scheduling over newer families as well as termination of our ACTS membership.

_____ We have read, understand, and **agree to abide by the ACTS Supervision, Discipline, Conduct, and Dress Code Policies.**

_____ We understand that **ACTS policies** may be subject to changes throughout the year and that it is our responsibility to be aware of the posted policy revisions supplied through the **Weekly Update.** We understand that the **Weekly Update** is the primary means of communication from ACTS and agree that we are responsible for the information relayed.

_____ We understand that field trips or activities outside of class are NOT sponsored by ACTS. Any activities outside of the ACTS Calendar year are voluntary arrangements between each family with the teacher.

_____ We understand that we are responsible for our children at all times. We understand that we're fully responsible for informing the ACTS officers and teachers of any significant allergy **in writing.**

_____ We have read, understand, and have signed the **ACTS Release of Liability Form.**

_____ ACTS reserves the right to terminate our participation.

Enrollment Contract continued...

Father's Signature

Date

Mother's Signature

Date

____ We have read, understand, and **agree to abide by** the **ACTS Supervision, Discipline, Conduct, and Dress Code Guidelines and Policies.** *(Signature required for children age eight and older.)*

Student's Signature

Date

Student's Signature

Date

Student's Signature

Date

Student's Signature

Date

Student's Signature

Date

Student's Signature

Date

Student's Signature

Date

Release of Liability Agreement

In consideration of being permitted to participate in the Albemarle Christian Teaching Support, Inc., *(please list all family members on these lines)* _____

[Hereinafter referred to as “family”] agree to the following:

1. Release, covenant not to sue, waive, and discharge, the ACTS, Inc. or First Baptist Church, their Officers, employees, board members or other families participating in ACTS (hereinafter referred to as “Releasees”) from all liability for any loss or damage and any claim or damage on account of injury to the person or property or resulting in death of a Family member while Family is participating in ACTS, Inc. activities or any other activities on the premises of First Baptist Church.
2. Family agrees to indemnify Releasees from any loss, liability, damage or cost Releasees may incur due to the presence of Family in or on the premises of First Baptist Church. Family realizes transportation to and from ACTS or any time off campus is the Family responsibility.
3. Family assumes full responsibility for risk of bodily injury, death or property damage while in or on the premises of First Baptist Church and/or while working for any purpose or participating in the co-op activities.
4. Family expressly agrees that this release waiver and indemnity agreement is intended to be as broad and inclusive as permitted by the laws of the State of Virginia and that, if any portion of the agreement is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.
5. Family, in consideration of being permitted to participate in ACTS, Inc., for Family, and Family’s heirs, executors, administrators, and assigns, releases and forever discharges all Releasees, and their heirs, administrators, and executors of and from any and every claim, demand, action, of whatsoever kind or nature, either in law or in equity arising from or by reason of any bodily injury or personal injuries known or unknown, death or property damage during participation in ACTS, Inc. or any activities in connection with ACTS, Inc.
6. Family states that both Mother and Father of Family have carefully read the above release and know the contents of the release and sign this release as Family’s own free act.
7. Family releases all officials and professional personnel from any claim whatsoever on account of first aid, treatment or service rendered Family during participation in ACTS, Inc.
8. ACTS, Inc. operates under Biblical guidelines and believes that the Bible commands them to make every effort to live in peace and to resolve disputes with each other in private or within the Christian church (Matthew 18:15-20; I Corinthians 6:1-8). Therefore, the parties agree that any claim or dispute arising from or related to this agreement shall be settled by biblically-based mediation according to Biblical conduct. The parties understand that these methods shall be the sole remedy for any controversy or claim arising out of this agreement or any dispute arising out of any activities or events associated with ACTS, Inc. and expressly waive their right to file a lawsuit in any civil court against one another or against another ACTS family for such disputes, except to enforce an arbitration decision.
9. This agreement shall be binding on each member of the Family, their personal representatives, assigns, heirs, and next of kin.
10. This release contains the entire agreement between the parties to this agreement and the terms of this release are contractual and not a mere recital.

Date _____

Father’s Signature _____

Mother’s signature _____

Print Name _____

Print Name _____

Two copies are enclosed. Sign and date both copies. Keep one for your records and submit one with registration.

Release of Liability Agreement

In consideration of being permitted to participate in the Albemarle Christian Teaching Support, Inc., *(please list all family members on these lines)* _____

[Hereinafter referred to as "family"] agree to the following:

1. Release, covenant not to sue, waive, and discharge, the ACTS, Inc. or First Baptist Church, their Officers, employees, board members or other families participating in ACTS (hereinafter referred to as "Releasees") from all liability for any loss or damage and any claim or damage on account of injury to the person or property or resulting in death of a Family member while Family is participating in ACTS, Inc. activities or any other activities on the premises of First Baptist Church.
2. Family agrees to indemnify Releasees from any loss, liability, damage or cost Releasees may incur due to the presence of Family in or on the premises of First Baptist Church. Family realizes transportation to and from ACTS or any time off campus is the Family responsibility.
3. Family assumes full responsibility for risk of bodily injury, death or property damage while in or on the premises of First Baptist Church and/or while working for any purpose or participating in the co-op activities.
4. Family expressly agrees that this release waiver and indemnity agreement is intended to be as broad and inclusive as permitted by the laws of the State of Virginia and that, if any portion of the agreement is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.
5. Family, in consideration of being permitted to participate in ACTS, Inc., for Family, and Family's heirs, executors, administrators, and assigns, releases and forever discharges all Releasees, and their heirs, administrators, and executors of and from any and every claim, demand, action, of whatsoever kind or nature, either in law or in equity arising from or by reason of any bodily injury or personal injuries known or unknown, death or property damage during participation in ACTS, Inc. or any activities in connection with ACTS, Inc.
6. Family states that both Mother and Father of Family have carefully read the above release and know the contents of the release and sign this release as Family's own free act.
7. Family releases all officials and professional personnel from any claim whatsoever on account of first aid, treatment or service rendered Family during participation in ACTS, Inc.
8. ACTS, Inc. operates under Biblical guidelines and believes that the Bible commands them to make every effort to live in peace and to resolve disputes with each other in private or within the Christian church (Matthew 18:15-20; I Corinthians 6:1-8). Therefore, the parties agree that any claim or dispute arising from or related to this agreement shall be settled by biblically-based mediation according to Biblical conduct. The parties understand that these methods shall be the sole remedy for any controversy or claim arising out of this agreement or any dispute arising out of any activities or events associated with ACTS, Inc. and expressly waive their right to file a lawsuit in any civil court against one another or against another ACTS family for such disputes, except to enforce an arbitration decision.
9. This agreement shall be binding on each member of the Family, their personal representatives, assigns, heirs, and next of kin.
10. This release contains the entire agreement between the parties to this agreement and the terms of this release are contractual and not a mere recital.

Date _____

Father's Signature _____

Mother's signature _____

Print Name _____

Print Name _____

Two copies are enclosed. Sign and date both copies. Keep one for your records and submit one with registration.

Class Registration Exception Request

Registration Exception Policy: ACTS teachers thoughtfully set the intended grade level for their course, and these levels must be respected by all members. Because homeschooling families do not strictly follow grade levels, the minimum and maximum grades for each class are added to each course description. Parents must carefully evaluate their rationale for advancing or retaining their children in classes in which they do not meet the intended grade range. To respect one another, members must realize that granting a class registration exception frequently prevents a fellow student of the intended grade/age level from benefiting from the class. Exceptions should be requested very rarely and should be based primarily upon academic rationale. (For p.e classes, physical stature rather than academic level may be appropriate rationale.) Students who are exceptionally advanced, or those who have learning delays / disabilities may be considered appropriate for class registration exception requests; arranging for siblings to have the same class or scheduling preferences are not considered appropriate rationale for registration exception requests.

Public schools use September 30 to determine grade level; ACTS policy is more flexible: **November 1st** is the date **minimum** age is determined, and **August 31st** is the date **maximum** age is determined. Rationale: many homeschooling parents base their child's grade level on their age for most of the school year. (example: A child who turns six years old October 8th, is six for eight of the nine months of the school year, and is a first grader); other parents base their decision upon the child's age by September 1st. The ACTS minimum and maximum requirements allow grade flexibility for Sept. 1 through Oct. 31 birth dates, and intend to promote fairness of enrollment and appropriate learning environments. (for examples see Registration Policies page located in the Policies section of this handbook)

I submit this class registration exception request because my child is: (please circle) 1) Exceptionally advanced, 2) Has a learning delay or disability, 3) Other. I have described my child's particular situation below, and respectfully request a class registration exception for the intended grade level for this course be made. **I understand the registrar must schedule my child into this course in HORAS and will do so only after approval is granted by the teacher and Officers.**

Student's name: _____ Email address _____

Student's Date of Birth _____ Age by August 31st _____ or Age by November 1st _____
(if older than max grade) (if under the min grade)

Class Name: _____ Class Period _____ Teacher _____

Grade level for 2019-2020 _____ Minimum/maximum grades for the class: _____

Rationale Supporting the Request: (use the back if necessary)

Was this class requested on the Needs Assessment? _____ (yes/no)

I understand that registering my child ahead of grade level now may create gaps in their schedule in the future. When course work becomes more difficult and pre-requisites are involved, they may not be ready to move to the next course in the sequence.

I understand that if this exception is granted for the _____ school year, it does not approve continual exceptions. Exception requests must be submitted each year.

Parent Signature Date _____

Teacher Signature Date _____

Registrar Signature Date _____ Approved? _____

New Family Introduction Form

We welcome new families to ACTS, Inc. and we look forward to getting to know you and your children. In order to begin that process, please provide the following information. Thank you!

Parents' First and Last Names: _____

Child(ren)'s first name(s): _____, _____, _____, _____, _____

Please provide school background information for each of your child(ren) enrolling in ACTS. Where has your child been schooled? Have your child(ren) ever required formal disciplinary action by a school, or been suspended or expelled? If yes, please explain. Use the back of this sheet if necessary.

How many years have you been homeschooling, (An entire semester of homeschooling experience is required unless your oldest child is kindergarten age, and we suggest this experience has been within the past two years,) and briefly summarize your reasons for home education as the schooling choice for your family.

Please list currently enrolled ACTS families and/or church elder or pastor that can serve as a personal reference for your family:

We want your children to enjoy and to succeed in their classes. Please thoroughly communicate any learning challenges or special needs your child may have. Please also explain any special accommodations your child may require while at ACTS. Please continue onto the back of this page. **Special needs include but are not limited to:** wheel chairs, service aides, service dogs, vision or hearing impairments, autism, ADD/ADHD, and medical equipment requirements.**

*****Remember, for those registering after the school year has begun, all paperwork and checks are due the Saturday before the class date you plan to start.***

Background Check Information Form

** (If you have completed a Background Check for ACTS in the past 4 years, you do not need to fill this out. Unfortunately, Background Checks completed for other organizations cannot be used for ACTS. Your family profile in HORAS lists the date of your last Background Check.)

Please bring this completed form(s) with you, a check payable to ACTS Inc., along with your driver's license on registration day. We will input the information **AS YOU WAIT**. This paper copy **will be returned to you right then** for safekeeping or destruction. Families who do not register in person may ask to have the form returned or we will shred it for you. **If you'd like to submit information on your spouse and/or a grandparent so that they may perform service hours as well, bring a completed copy of this form, as well as a copy of their driver's license.**

Full name: _____
(Should be the exact name on your social security card)

Birthdate: _____

Social Security Number: _____

Current Address: _____
(Cannot be a P.O. Box)

